Utah CGP – Guidance Activities Results Report (Large Group) 2004-2005* Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School: Ben Lomond High School District: Ogden School District

Counselor	Target Group	Curriculum and Material Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data	Implications: What does the data tell you? What can the student do with this now?
Carol Herold Charla Dean	Sophomore class	Breakfast items Advisory teachers phoning home	2/1/05 – 2/8/05	368 sophomores	2004 missing exam: 34% reading 21% writing 29% math 83.5% total testing 2005 missing exam: 5% reading 7% writing 7% math 95% total testing	Percent of change: 29% increase in reading attendance 14% increase in writing attendance 22% increase in math attendance	Adult mentoring changed testing attendance behavior.

Principal's Signature

5/19/05 Date

3/30/05
Date of Staff Presentation

Prepared By

**Include actual numbers and attach data.

^{*}Adapted from the ASCA National Model: A Framework for School Counseling Programs

Utah CGP – Guidance Activities Action Plan (Large Group) 2004-2005* Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School:	Ben Lomond High School	District:	Ogden School District	
Target Grou	ap: (whole school, entire class) Sophomore C	Class		
Target Grou	up selection is based upon the following data/ir	nformation/school improv	vement goals: Increase UBSCT testing	attendance

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
Increase the number of students taking the UBSCT exam	DRSL – lifelong learning	Provide breakfast Call absent students	Lunchroom personnel Counselors	Compare 2004 testing attendance to 2005 testing	2/2/05 - 2/8/05	368 sophomores
		Discuss importance of exam in Advisory	Advisors			

Principal's Signature

5 19 05 Date

Date of Staff Presentation

Prepared By

^{*}Adapted from the ASCA National Model: A Framework for School Counseling Programs

Utah CGP - Guidance Activities Results Report (Small Group) 2004-2005* Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School: Ben Lomond High School District: Ogden School District Counselor Target Group Curriculum Start Date Process Data: Perception Data: Results Data: Implications: and Material End Date Number of Pre and post test, changes in What does the Used students competency behavior, grades, data tell you? affected** attainment or attendance What can the student data** including student do with achievement data. this now? achievement related data, and/or skills/competency data ESL 11th Ann Crockett Family 11th grade September Parent nights Spring 2004 · More ESL parents $13^{\hat{t}h}$ – May grade **Nights** ESL students are coming to BLHS juniors online for 16th 2005 · More info dispensed students and and ESL Spring 2004 = 0graduation = 3to parents of ESL families families parents attended students · Positive contacts Spring 2005 with parents increased Spring 2005 = 20juniors online for Student attendance parents attended graduation = 12at BLHS increased with ESL students · Parent survey says parents want to continue and support "Latino Parent Advisory Board"

Date of Staff Presentation

arm Crocket

Prepared By

**Include actual numbers and attach da examples and documentzation

^{*}Adapted from the ASCA National Model: A Framework for School Counseling Programs

Utah CGP – Guidance Activities Action Plan (Large Group) 2004-2005* Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School:	Ben Lomond High School	District:	Ogden School District	
Target Grou	p: (whole school, entire class)	Hispanic Language Impacted Students		
Toward Course		1		

Target Group selection is based upon the following data/information/school improvement goals:

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
Parents of ESL students will become more involved in the community life of BLHS. This will improve student attendance rates and graduation numbers of the ESL students	Greater parent involvement will improve student accountability and performance	Bi-monthly parent nights will be held with student presentations, dispersal of information on attendance, discipline, career pathways, faculty introduction in Spanish and English	ESL coordinator and ESL counselor will develop program; presentation, time, place	1. From the ESL 11 th grade class roster, determine number of students who are on line for graduation. 2. Parental attendance	September 13 th – May 16 th 2005	20

Principal's Signature Date

Solution Date

Date

Date

May 12, 2005

Prepared By

^{*}Adapted from the ASCA National Model: A Framework for School Counseling Programs

Utah CGP - Guidance Activities Action Plan (Large Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Reort due to USOE by June 15, 2005

School:	Ogden High	
Target Group: (wh	ole school, entire class) _	Whole School
Target Group sele- goals:	excessive absences	ow data/information/school improvement

Intended Behavior	Indentify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activity to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Method How will you measure results?e.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
Improved Attendance	Standard IX.	Peronal contacts with students and parents.	1. Face to face 2. Phone 3. Letter	Attendance Reports	August 22, 2004 through June 1, 2005	1600 (but approximately 30-40% of the student body)

Principal's Signature

Date

Date of Presentation

Prepared By

*adapted from the ASCA National Model for School Counseling Programs



Utah CGP-Guidance Activities Resu Report (Large Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

school	Ogder	n High		Distric	tOgden City Scho	ols	
Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
All	Grades 9 - 12	Absence Reports, Teacher input, Parent contact	Sept. 2004 – May 2005	1600 students (up to 40% of that number)	Monitor student Attendance reports	Evaluate grades at the end of first trimester with end of third trimester.	If student's attendance improves, then school success is a real option

Principal's Signature

Date

Date of Staff Presentation

*adapted from the ASCA National Model: A Framework for School Counseling Programs

Prepared By

**Include actual numbers and attack

**Include actual numbers and attach data, examples and documentation

Utah CGP-Closing the Gap Actic 'lan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School	Ogden High	District	Ogden City Schools		
Target Group	10 th grade students				
Target Group s	election is based on the following data/inf	formation/school improve	ment goal: 9 th grade stud	dent data	

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
Improve academic Achievement and Attendance	1. Realize and internalize 9 th grade goal of importance of planning high school and post high school education. 2. Internalize relationsips of attendance and achievement. 3. Internalize relationsips of school success.	Individual SEOP's with parents.	Comprehensive Guidance Standards VIII – XII.	Needs Assessments, attendance reports and grades.	January - March 2005	368

Principal's Signature *adapted from the ASCA National Model: A Framework for School Counseling Programs

Utah CGP- Closing the Gap Resul. eport (Small Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below

School Ogden High District Ogden City Schools

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
All	10 th grade	90% attendance policy and success in school data.	January - March 2005	368	9 th grade attendance and 10 th grade status in attendance.	Attendance reports, parent and parent follow-up.	Good attendance = Good grades = More options of Study = school success.

Principal's Signature

*adapted from the ASCA National Model: A Framework for School Counseling Programs

Prepared By

**Include actual numbers supporting conclusions and attach data, examples and documentation

10 or More Absences In Any Period (Codes: X,E,S)

Grade 9

Dictrict 37	Ogden	A 708	04/05 Ter	m 3: 03/07/2005	- 06/	02/20	005		3	/7/20	05	<<>> 6	/2/2005
	E+				_		Abse	nt C	ode	s By	/ Pe	eriod	
D	Student Name	Contact	Relation	Telephone	0	1 2		4	5	6	7	8	Tota
							8 25	14		9			118
						6 5		13		5			48
						5 5		10		13			52
					_	10 4		13		5	Same and		50
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		*1				29 2		100000	5	2			38
						7 6		5	7	10			15°
						10 2		36		21	_	-	139
						4 1		8	4	3			35
						25 1		12		14			84
						23 1	1 8	7	9	10			68
	2				0	12 4	9	5	5	4	7	7	53
						3 4	6	13	13	8		İ	47
						7 8		10	7	11			49
						15 24		23		24			122
						11 5		14		12			61
						11 12		1 33	14				67
						8 6		8	11				43
						15 7 20 1		8	6	4			45
						6 5		5	6	8			56
				F 15 1		24 18		1	18	4			37
						4 5			10				131 47
							-	10			14	13	27
						14 9	12	13	6	8		5	67
						9 8		8	9	10			48
						3 1	2	10	5	4			25
						18 17		13	15	16			94
						4 6		14	9	6			46
						16 16							96
						10 6		8	3	7			42
					230	10 10		9	7				52
							4	4	10				36
						15 15 15 16		15		12			88
					_	11 14			15 14			-	84 74
						25 21				13	3	2	103
					1			10	14		17	19	36
						14 6	3	8	3	3	. ,	1.0	37
					1	8 8		1	12		-		56
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						11 12		14					81
						4 3	2		15				29
						17 19			14				92
											32	29	61
						12 4	8	8	3	3			38
						8 9	7		10				48
		2				10 9		6		5			39
		in the second				13 11	11	15	11	11			72

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10 or More Absences In Any Period (Codes: X,E,S)

Grade

Printed On: 06/10/2005

Page 2

10 or More Absences In Any Period (Codes: X,E,S)

Grade 9

7/2005 - 06/02/2005 3/7/2005 <<>> 6/2/20	: 03/07/2005 -	04/05 Term	A 708	Ogden	District 37
Absent Codes By Period					
phone 0 1 2 3 4 5 6 7 8	Telephone	Relation	Contact	Student Name	ID
19 16 15 13 16 12					
19 11 15 21 9 9 4 4					
21 7 8 6 11 11					
22 9 5 4 4 3				9	
18 15 17					
23 15 13 11 15 13					
5 2 2 18 13 2					
14 4 8 10 8 11					
16 14 11 18 11 18					
16 16 14 13 12 18					
10 7 9 14 10 8					
14 11 11 10 11 9					
16 15 17 17 17 19					
13 12 14 10 10 11					
5 7 4 10 7 6					
25 2 2 3 2 1					
8 5 3 13 7					
32 26 18 29 39 33					
10 7 14 8 2 2					
26 27 23 44 31 33					
29 20 11 13 7 7					
9 8 5 17 10 10					
11 9 8 4 10 12					
4 6 4 6 11 10					
13 7 6 6 4 3					
2 3 5 11 5 6					
14 11 11 13 12 11					
16 8 19 15 10 7					
43 25 17 10 10 7					
15 4 2 5 4 8 3 2					
9 12					
10 14 13 15 21 18					
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56 48 48 42 44 38 11 6 3 7 6 4					
14 14 14 18 18 18					
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4 9 14 15 10 10	-				
11 17 22 15 24 18					
13 4 2 2 4 1					
7 8 13 16 11 13					
30 26 27 23 26 28	· ·				
36 29 23 22 .					
21 6 2 2					
21 16 13 22 9 13					
8 8 6 12 10 16	4				
40 26 17 13 27 31					

Printed On: 06/10/2005

Page 3

10 or More Absences In Any Period (Codes: X,E,S)

Grade 9

Ogden	A 708	04/05 Term	3: 03/07/2005	- 06	/02/2	200	5		3/	7/2	005	<<>> 6/2	2/2005
						Α	bsei	nt C	ode	s B	y Pe	eriod	
Student Name	Contact	Relation	Telephone	0	1 :	2	3	4	5	6	7	8	Tota
								11	10	10	8	8	79
							15	31	8	13			104
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				0	13	7		13	10	14			6
						3333		3	1	12			1
								11					6-
					7	6	3	12	7	7			4:
							19	19	21	21			123
					9	7	9	9	5	10			49
					17	18	15	16	20	20			10
					15	18	9	24	23	26		İ	11
				l.	6	9	8	19	8	2	4	4	6
					7	6	7	7	7	6	10	12	6
					15	11	1	5	5	5			4
					10	12	4	19	12	9			6
											7	12	1
					38 2	27	25	27	25	22			16
					11 .	16	15	8	24	21		İ	9
					3 .	10	11	13	9	11			5
					33	14	16	23	23	7			11
					19	4	2	2	2	4			3
					18	10	6	34	8	8			8-
					6	11	15	7	11	12			6
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						Student Name Contact Relation Telephone 0 1 23 17 13 14 7 23 9 17 15 6 7 15 10 38 11 3 33 31 19 18 6 5 16 7 15 9	Student Name Contact Relation Telephone 0 1 2 11 10 23 14 17 8 13 7 14 13 7 6 23 19 9 7 17 18 15 18 6 9 7 6 15 11 10 12 10 12 38 27 11 16 3 10 33 14 19 4 18 10 6 11 5 16 16 10 7 15 9 9 13 14 12 12 14 12 14 12 12 12 14 12 12 12 14 12 12 12 14 12 14 12 14 12 14 12 14 12 14 12 15 9 9 13 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 14 12 15 16 16 10 16 10 16 10 17 12 15 16 16 10 17 12 15 12 15 12 16 10 17 12 15 12 17 12 15 12 17 12 17 12 18 12 18 12 18 12 18 12 18 12 18 12 18 12 18 12 18 12 <td< td=""><td>Student Name Contact Relation Telephone 0 1 2 3 11 10 11 23 14 15 17 8 7 13 7 9 13 7 9 2 14 13 13 7 6 3 23 19 19 2 14 18 15 15 18 9 6 9 8 7 6 7 15 11 1 10 12 4 38 27 25 11 16 15 3 10 11 33 14 16 19 4 2 18 10 6 6 11 0 7 7 6 15 9 5</td><td> Student Name Contact Relation Telephone O 1 2 3 4 </td><td> Student Name Contact Relation Telephone O 1 2 3 4 5 31 8</td><td> Student Name Contact Relation Telephone O 1 2 3 4 5 6 </td><td>Student Name</td><td> Student Name Contact Relation Telephone O 1 2 3 4 5 6 7 8 </td></td<>	Student Name Contact Relation Telephone 0 1 2 3 11 10 11 23 14 15 17 8 7 13 7 9 13 7 9 2 14 13 13 7 6 3 23 19 19 2 14 18 15 15 18 9 6 9 8 7 6 7 15 11 1 10 12 4 38 27 25 11 16 15 3 10 11 33 14 16 19 4 2 18 10 6 6 11 0 7 7 6 15 9 5	Student Name Contact Relation Telephone O 1 2 3 4	Student Name Contact Relation Telephone O 1 2 3 4 5 31 8	Student Name Contact Relation Telephone O 1 2 3 4 5 6	Student Name	Student Name Contact Relation Telephone O 1 2 3 4 5 6 7 8

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10 or More Absences In Any Period (Codes: X,E,S)

Grade

10 or More Absences In Any Period (Codes: X,E,S)

Grade

10 or More Absences In Any Period (Codes: X,E,S)

Grade 9

District 37	Ogden	A 708	04/05 Term	2: 11/16/2004	- 03	/03/	200)5		11/	16/2	200	4 <<>> 3	/3/2005
							Α	bse	nt C	ode	s By	y Pe	eriod	
D	Student Name	Contact	Relation	Telephone	0	1	2	3	4	5	6	7	8	Tota
							11		9	4	5			4:
								13	10					6
								10	14		10			70
								19			20			121
					1,000	10			9	11	13			61
						14	9	14	11		12			71
						15	7	7	4	9	8			50
					_	16			9	9	4			59
						10	3	2	3		3			21
			0			16		10	1307		16			83
						6	5	6	8	8	12			45
					_	9	4	6	7	8	10			44
						13			18		14			89
						14	9	7	14					63
						19	3	4	4	4	5			39
						3	3	5	13	2	5			31
						14	6	4	7	7	3			41
						44	20	19	15	14	11			123
												10		10
								11		18				89
						14					24	4		119
						29		25	41	32	17			173
						14	8	8	4	6	1			41
						8	6	4	11	8	5			42
						9	3	7	14	11	5			49
								15	31		16	4		136
						28	5	6	6	2	8			55
						11			15	11				84
						8	9	10	8	9	12			56
						5	7	4	14	8	5			43
								10	1.3					76
						13				14				76
						15			2		7			39
						14				18				102
						28			8	13				105
						22		2	4	5	9			48
						12		6		7				46
						6	9	6	100	13				49
						34			14		2			85
						12			8		10			58
								5		3				44
							8	7			12	4		68
								7		10				56
									21					122
						11					6			27
						17			17					104
						24			20					119
						20			22					143
						11				6				65
						10	7	6	12	8	10			53

10 or More Absences In Any Period (Codes: X,E,S)

Grade 9

District 37	Ogden	A 708	04/05 Term	2: 11/16/2004	- 03	/03/	200	05		11/	16/2	2004	4 <<>> ;	3/3/2005
							A	bse	nt C	ode	s B	y Pe	eriod	
D	Student Name	Contact	Relation	Telephone	0	1	2	3	4	5	6	7	8	Tota
						8	8	8	11	5	7	8		55
						32	20	18	24	31	3		İ	128
						3	3	5	10	6	4		Ì	31
						3	14	7	6	11	14		İ	55
						15	8	7	11	9	7			57
						13	7	5	19	22	16		İ	82
						19	7	5	24	5	12		Ì	72
						10	14	10	11	17	16			78
						11	5	1	1	1	6			25
						29	26	29	41	31	31			187
						28	17	16	18	19	15			113
						10	7	8	9	7	7		İ	48
						10	11	11	10	7	9			58
						15	4	3	İ	3	3			28
						11	6	2	2	5	6			32
						10	12	13		15	8			58
					_	22	7	4	2	6	8			49

10 or More Absences In Any Period (Codes: X,E,S)

Grade 9

rict 37	Ogden	A 708	04/05 Term	1: 08/23/2004	- 11/12/2004 8/23/2004 <	<>> 11/12/2004
					Absent Codes By Per	
ID	Student Name	Contact	Relation	Telephone		8 Tota
					17 11 9 25 12 11	85
					12 6 6 7 6 6	43
					12 3 5 7 8 5	40
					11 4 4 4 4 4	31
					16 11 6 8 6 7	54
					15 6 6 14 5 2 11 9 13 15 8 11	48
					11 9 13 15 8 11 18 8 1 5 4 3	67 39
					12 7 7 8 10 10	54
					14 5 6 4 6 4	39
					14 6 3 5 6 4	38
					6 3 4 15 10 9	47
					13 6 10 9 11 10	59
					14 8 11 18 10 11	72
					16 9 6 7 9 9	56
	5				5 4 5 14 4 10	42
					20 16 8 19 17 18 9 9 7 12 9 5	98
					9 9 7 12 9 5 11 11 8 15 13 13	51
					14 11 9 14 12 11	71 71
					10 4 4 5 7 11	41
					11 10 9 8 8 7	53
					17 19 10 22 16 15	99
					5 8 8 8 18 10	57
					11 9 9 5 5 4	43
			·3		12 5 6 11 7 6	47
					9 7 4 12 8 11	51
					13 3 5 3 5 5 4 2 3 10 6 1	34
					4 2 3 10 6 1 6 6 8 16 14 12	26
					22 20 13 29 19 13	62 116
					14 6 6 6 13	45
					4 3 2 2 11	22
					13 11 12 11 14 7	68
					10 4 5 4 1 4	28
					1 1 7 10 3	22
					3 3 1 21 10 4	42
					4 3 1 16 8 9 20 13 13 16 18 15	41
					20 13 13 16 18 15 16 4 2 14 4 5	95
					4 3 3 24 13 7	45 54
278					10 6 4 4 1 4	29
***					6 5 3 5 11 14	44
					23 1 1 1 3	29
					16 3 8 2 3 1	33
					12 4 1 6 9 12	44
					17 15 10 11 10 11	74
					8 7 9 7 12 10	53
					8 7 9 11 9 10	54
					4 3 3 5 4 11	30

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Page

10 or More Absences In Any Period (Codes: X,E,S)

Grade

□:strict 37 Ogden A 708 04/05 Term 1: 08/23/2004 - 11/12/2004 8/23/2004 <>> 11/12/2004 Absent Codes By Period ID Student Name Contact Relation Telephone Total 12 13 13 14 13 42 20 22 21 12 28 11 10 14 11 12 10 7 12 2 16 15 10 17 21 27 18 17 18 17 13 16 4 16 11 10 31 15 19 12 16 10 10 7 17 14 5 10 6 11 10 10 13 14 14 17 15 14 13 17 20 18 15 25 20 15 14 37 24 18 19 28 24 24 12 11 13 12 11 29 21 11

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5 5

6 11

12 3

12 9

Grade

Printed On: 05/19/2005

Page

10 or More Absences In Any Period (Codes: X,E,S)

Grade 10

District 37	Ogden	A 708	04/05 Term	1: 08/23/2004	- 11	/12	/20	04		8/2	3/20	04	<<>> 1	1/12/2004
							A	bse	nt C	ode	s B	y Pe	eriod	
ID	Student Name	Contact	Relation	Telephone	0	1	2	3	4	5	6	7	8	Tota
				1	1	6	14	16	24	19	19	3		101
					Ì	2	4	3	7	3	10			29
					İ	11	11	2	5	9	6		1	44
				62		7	5	3	8	13	23			59
						15		14	12	8	10			68
						8	5	3	5		18			49
						11		8	15		17			71
				-		12		5	4	3	5			29
						1	3	6	14		17	3		56
						11	7	8	6		10			55
						10		5	2	4	4			28
				-	_	9	4	7	13					54
							13	8	11		11			70
						14	7	^	2	3	5			31
						3	7	2	2	7	22			43
				92	-	10	9	11	9	9	10			58
						4	10	3	4	15				55
						4	4	4	10	2	3			43 27
							13		8		13			70
				1.5	-	12	10		-	2	3			17
						6	6	5	14	1	2			34
			50			4	4	1	2	10	6			27
						8	6	8	12	9	9			52
				÷		11	2	4	3	3	5			28
							18	17		19				103
						2	8	12		10				51
						14	4	4	1	6	2			31

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Grade 10

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10 or More Absences In Any Period (Codes: X,E,S)

Grade

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Grade 11

District 37 Ogden A 708 04/05 Term 3: 03/07/2005 - 06/02/2005 3/7/2005 <<>> 6/2/2005

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10 or More Absences In Any Period (Codes: X,E,S)

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Grade 11

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						11		11	17		10			58
2)						22				15				10
						18		3.1		10				7
						17				14				6
						12		10.000	12					69
							10	- 1	13					60
					ĺ	4	24	16	33	23	4			104

10 or More Absences In Any Period (Codes: X,E,S)

Grade

10 or More Absences In Any Period (Codes: X,E,S)

Grade

Printed On: 05/19/2005

Page 12

10 or More Absences In Any Period (Codes: X,E,S)

Grade 12

District 37	Ogden	A 708	04/05 Term	2: 11/16/2004	- 03	/03/	200	05		11	/16/	200	4 <<>> 3	3/3/2005
					_		Α	bse	nt C		_	_	eriod	
D	Student Name	Contact	Relation	Telephone	0	1	2	3	4	5	6	7	8	Tota
						10	8	7	1	6	7		T	3
						19	4	5	3	2	7			4
							7	5	1	4	11			2
		9 40					10	16	12					3
						8		13	20	18	11			7
						3	5	7	11		17		1	5
						6	7	19	24	19	4			7
									21	23				6
											17			2
						5	3	3	6	7	11		İ	3
					10		2	3	6	7	3			3
					27		18	5	21	5	5			10
							10							1
						19	25 50		11					3
						18			8					3
				9		5		13	12	4	7			4
						21	1	1	1	1	1			2
						13			13	14				7
							17		13		10			6
						10	_	4	8		7			3
						6	8	9	13	2	5			4:
								1	1		1			2
						15		100 E	16	13	8			74
					-	11			11					43
					1			1		10				42
						25				7	16			103
						8				13	- 4-24			75
-						12				11				81
						8	13	12	13	13	11			70

EXCESSIVE ABSENCES

10 or More Absences In Any Period (Codes: X,E,S)

Grade

Ogden A 708 04/05 Term 3: 03/07/2005 - 06/02/2005 3/7/2005 <<>> 6/2/2005

□ rict 37 ID Student Name Relation Telephone Contact

			A	bse	ent (Cod	es	В	у Ре	eriod		
0	1		2	3	4	5	6	3	7	8		— Total
	2		13	11	16	3						61
	1		7									23
_	8		3	10	1			2				41
5	3	_	1		10	1		2				26
	١.	,	6	1	8			1				34
	1		16		1	1 1	5 1	9				110
	18		10		8			_				45
_	29		8 22	10	11			6	4.5			45
	19		22 17		11	20		1	15			126
	13	7	1/	17	13							81
	9			11	7	8						19
-	1		3	4	3	3		1				35
10		•	0	3	3	5		+				28
			24	28	26		6	3				84
	17		4	13	11							45
	9		2	6	11	1	2	2				31
	32				10							66
			12	11	25							66
	19) -	19	20	17	13	3					88
			1	4	4	20)					29
	3	•	13	4	8	8						36
				10	8	2						20
	3		5	3	10	5	10					36
	_			12.0		27						54
	7		9	6	10	21	20					73
	10		•	3	6	2	7	(6)				28
		1	6	10								16
	16		0	18	14	0	9					41
	16 4		9	9	10	8	1(10			62
	4	1	i.	13	2	14	1		10			30
_	22	1	6	15	29							39
30	1			20	23		36					118 117
	•					- 1	15		1			15
	32	1	1	14	14			•				71
	16			9	1.523	15	42)			-	106
				1			22					43
	23	6	3									29
					11	5						16
	1	7		9	1	16	8					42
		1		9								22
	10			8	21		17					79
		1	1			2	3					16
	112012	-			23	10	6		9			48
	14				8	10	8					57
		1:		11	18	14						56
_	24	4		6	5	24						39
	24			10	21	20	46					127
	19	16	3	19		1						57

Printed On: 06/10/2005

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EXCESSIVE ABSENCES

10 or More Absences In Any Period (Codes: X,E,S)

Grade

83

35

27

40

17

Pintrict 37 Ogden A 708 04/05 Term 3: 03/07/2005 - 06/02/2005 3/7/2005 <<>> 6/2/2005

Printed On: 06/10/2005

9

6 17

5 6

12 9 7

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Page 13

41

13

55

EXCESSIVE ABSENCES

10 or More Absences In Any Period (Codes: X,E,S)

Grade

trict 37 Ogden A 708 04/05 Term 3: 03/07/2005 - 06/02/2005 3/7/2005 <<>> 6/2/2005 Absent Codes By Period ID Student Name Contact Relation Telephone 6 7 Total 12 17 22 8 6 11 9 3 28 9 · 10 2 2 12 17 14 5 33 19 10 9 14 9 21 24 10 3 4 13 8 8 23 24 12 22 14 16 9 8 14 2 7 11 16 14 6 6 10 8 2 11 9 10 14 9 10 9 5 10 15 2 6 11 5 6 5 1 11 9 14 10 12 4 18 26 1 13 12 13 5 19 12 11 16 8 13 16 42 7 20 24 15 10 15 16 12 11 14 12 15 10 16 29 30 30 34 34 23 7 10 12

Printed On: 06/10/2005

12 11

8 10

3 10

rade	Site	Class	GPA	Credit			<u> Ferm</u>	Gra	des	Total	
			Description			1	2	3	4	5	6 Absence
2003-	-2004 Scl	hool Year									
9	37708	11900	Foundations Art		0.500			В			
9	37708	36001	Earth Systems A		0.000	F					
9	37708	36002	Earth Systems B		0.000		F				
9	37708	40901	Language Arts 09A		0.000	F					
9	37708	40902	Language Arts 09B		0.000		F				
9	37708	40903	Language Arts 09C		0.000			F			
9	37708	52591	Elementary Algebra 09A		0.000	F	F				
9	37708	62001	Geography for Life A		0.000			F			22
9	37708	78201	Military Leader IA		0.500	C					
9	37708	78202	Military Leader IB	1 1	0.500		D				
9	37708	85180	Computer Technology		0.500		D				
9	37708	85250	Wd Proc Basics		0.000			F			
9	37708	88100	Small Engine Technician		0.500			A-			
9	37708	88210	Drafting/CAD I		0.500		D				
9	37708	88450	Machinist Technician		0.000	F					
9	37708	90250	Peer Tutor IV	1 1	0.500	C-					
9	37708	94230	Life Skills		0.500			B-			1
			School Year	Credit:	4.000			5	Scho	ol Y	ear GPA: 0.889
2004-	-2005 Scl	hool Year) Kill Commence of the Commenc			13.5		TE I		000	
	37708	06345	PM School Math		0.000	F	F	F	I	I	4.
10	37708	06347	PM School Language Arts		0.250	2500	D-	F			31
10	37708	11100	Ceramics		0.250	D-					CHANGE PO DO
10	37708	41070	LA Humanities 10		0.000	F		1			
10	37708	52500	Elem Algebra		0.000	F					John James I
10	37708	62300	Ancient World Civilizations		0.000	F					1 1 1 1 1 1 1 1
10	37708	78000	Beg. Weight Training		0.000	F					
10	37708	84360	Teen Living		0.000	F					
10	37708	88030	Automotive Technician I		0.250	D+					
			School Year	Credit:	0.750			5	Scho	ol Y	ear GPA: 0.178
TR/	ANSCR	IPT SU	MMARY: Total (Credit:	4.750	- 0	ver	all G	PA:	0.68	0 Class Rank:325 of 362

GRADING SCALE:

	Grade Codes	3	(Grade Point Av	erage		
A = Superior		WA,WB,WC,		B = 2.670		G	* = Academic
B = Good	I = Incomplete	WD,WF,WI,WP, Means	A- = 3.670	C+ = 2.330	D = 1.000	P A	o = Not Included
C = Average	P = Passing	Withdrawn	B+ = 3.330	C = 2.000	D- = 0.670		
D = Poor	NG = No Grade	with Grade Indicated	B = 3.000	C- = 1.670	F = 0.000		

Printed: 06/10/2005			(Not official unless signed as	nd sealed)
e 1	Signature	Title	Date	
	School Fully Accredited by No	orthwest Association of Schoo	ls and Colleges	

Grade	Site	Class	Description	GPA	Credit			Γerm (Grad	les			Total
						1	2	3	4	5 6			Absenc
	-2003 Sch									- Designation	1 1		
9		11900	Art		0.500	A-							0
9		11900	Art 2		0.250		C-						0
9		18231	Choir		0.500	A							0
9		35201	Earth Systems		1.000	C+	В						0
9		40901	Honor English		1.000	B-	C					1 1 1	0
9		47071	Spanish II		1.000	В	C+		- 1				0
9		53051	Geometry		1.000	В	B-						0
9		62001	World Geography		0.500		B+						0
9		77200	PE		0.500		A						0
9		84360	Teen Living		0.500	A							0
			School Year	Credit:	6.750			S	choo	l Year G	PA: 3.025	5	
		nool Year									, ,		
10	37708	35201	Biology A		0.000	F							8
10	37708	35202	Biology B		0.500	2000	D						6
10	37708	41001	Language Arts 10A		0.500	B-							7
10	37708	41002	Language Arts 10B		0.000		F						13
10	37708	41053	Language Arts Honor 10C	1	0.500			A-					5
10	37708	47071	Spanish IIA		0.500	Α							4
10	37708	47072	Spanish IIB		0.500			A-					2
10	37708	53531	Int. Algebra A		0.500	D-							7
10	37708	53532	Int. Algebra B		0.500		D-						8
10	37708	53533	Int. Algebra C		0.500			D					4
10	37708	62300	Ancient World Civilizations		0.500	В			- 1				3
10	37708	62400	Modern World Civilizations		0.500		D						4
10	37708	63400	Psychology		0.500		В						6
10	37708	71500	Health Education II		0.500		В						7
10	37708	77500	Aerobics Conditioning		0.500			В					4
10	37708	84530	Int Design		0.500			C-	- 1				4
5000000	37708	85180	Computer Technology		0.500	C+			- 1				9
10	37708	85900	Desktop Publishing I	4	0.500			D+					6
			School Year	Credit:	8.000			S	choo	l Year G	PA: 1.982	2	10
-294	-2005 Sch)EEE		,			, ,	,		,		
1	37708	11100	Ceramics		0.500			A					6
	37708	35801	Human Biology A		0.500	A							0
100000	37708	41100	Language Arts 11		1.500	A	A	A					4
200	37708	47091	Spanish IIIA		0.500	A							0
11	37708	47092	Spanish IIIB		0.500		Α						0
	37708	47093	Spanish IIIC		0.500			A-	- 1				10
	37708	54000	Adv. Math		1.500	A	Α	B+					4
11	37708	62501	U.S. History A		0.500	A							0
11	37708	62502	U.S. History B		0.500			A					5
11	37708	77500	Aerobics Conditioning	1	0.500	Α			- 1				0
11	37708	83502	Hlth Sci/H Bio B		0.500			B+					5
11	37708	84060	Child Development		0.500		В						0
Printe	ed: 06/09	9/2005									(Not o	fficial unles	s signed and sealed
			Q:					Tr:41				Nata .	
			Signature					Title				ate	
			School Fully Accre	dited by	y Northw	est A	ssoc	iation	of S	chools a	nd College:	S	

Grade	Site	Class	Description	GPA	Credit			[erm	Gra	des			Total
01		0.11100		0111	010410	1	2	3	4	5	6		Absences
11	37708	84781	Food for Life A		0.500		Α						0
11	37708	85150	Banking and Finance		0.500		A-						0
			School Year	Credit:	9.000				Scho	ol Y	ear Gl	PA: 3.833	34

TRANSCRIPT SUMMARY:

Total Credit: 23.750 Overall GPA:2.940

Class Rank:187 of 379

GRADING
SCALE.

	Grade Codes		(Grade Point Av	erage		
A = Superior	F = Failure	WA,WB,WC,	A = 4.000	B- = 2.670	D+ = 1.330	G	* = Academic
B = Good	I = Incomplete	WD,WF,WI,WP, Means	A = 3.670	C+ = 2.330	D = 1.000	A	o = Not Included
C = Average	P = Passing		B+ = 3.330	C = 2.000	D- = 0.670		
D = Poor	NG = No Grade	with Grade Indicated	B = 3.000	C- = 1.670	F = 0.000		

	A.C.T.	(Date: //)	Scholastic Aptitude Test (SAT) (Date: //	Utah Basic Skills Competency Test (UBSC
TEST				Passed Date
DATA:	English	Mathematics	Verbal	Reading
DATA.	Reading	Science	Mathematical	Writing
	Composite		Total	Mathematics

Printed: 06/09/2005			(Not official unless signed and sealed)
	Signature	Title	Date
	School Fully Accredited by No	orthwest Association of Schoo	ls and Colleges

Grade	Site	Class	Description	GPA	Credit			erm	-0.000							Total
			1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			1	2	3	4	5	6			\perp		Absences
1	-2003 Sch						1			1		1 1	1	1 1		constant
9	37708	8525	Word Processing Basics		0.000			F						1 1		20
9	37708	0630	Advocacy		0.080	P	NG	NG						1 1		16
9	37708	1620	Beginning Chorus A		0.500	C-								1 1		15
9	37708	3600	Earth Systems A		0.000		F							1 1		16
9	37708	3601	Earth Systems B		0.000		2000	F						1 1		17
9	37708	4090	Language Arts 9 A		0.000		F									7
9	37708	4091	Language Arts 9 B		0.000			F								21
9	37708	4704	Spanish 1A		0.000	F		1						1 1		15
9	37708	4705	Spanish 1B		0.000			F				1 1		1 1		7
9	37708	5211	Pre-Algebra A		0.500	C-										9
9	37708	5212	Pre-Algebra B		0.000		F	NG						1 1		30
10000	37708	6200	Geography for Life A		0.000	F								1 1		22
9	37708	7820	Military Leader A		0.500	C								1 1		9
9	37708	7821	Military Leader B		0.500		Α							1 1		1
9	37708	8477	Food and Fitness		0.000		F	I (1 1		17
9	37708	8518	Computer Technology		0.000			F								16
			School Year O	Credit:	2.080			S	choc	l Year	GPA:	0.623				238
2003-	2004 Sch	4								3.00	100					
10	37708	19000	Beg Dance		0.500		C-				an in acceptance in the control of t					16
10	37708	35201	Biology A		0.500		D							1 1		10
10	37708	35202	Biology B		0.000			F					- 1	1 1		35
10	37708	41001	Language Arts 10A		0.000	F							- 1	1 1		7
10	37708	41002	Language Arts 10B		0.500		D-	1						1 1		4
10	37708	41003	Language Arts 10C		0.500			C+								21
10	37708	47071	Spanish IIA		0.500	D							- 1			12
10	37708	47072	Spanish IIB		0.000			F						1 1		24
10	37708	52501	Elementary Algebra A		0.000	F				- 1				1 1		12
10	37708	52502	Elementary Algebra B		0.000		F							1 1		26
10	37708	52503	Elementary Algebra C		0.000			F					- 1			19
10	37708	62300	Ancient World Civilizations		0.500	D				- 1				1 1		9
10	37708	62400	Modern World Civilizations		0.000			F						1 1		30
	37708	71500	Health Education II		0.500		D-									17
	37708	77200	Individual Activities PE		0.000	F								1 1		11
5333	37708	78301	Military Leader IIA		0.000		F							1 1		21
	37708	78302	Military Leader IIB		0.500			D-				1 1		1		20
	37708	85180	Computer Technology		0.500	Α		D-								3
		100.00	School Year (Credit:				S	choc	l Year	GPA:	0.723				29
	2005 Sch	ool Year)											biene.		0
	37708	06345	PM School Algebra I		0.500	P										1
1000000	37708	06347	PM School Language Arts		0.500	Α								1 1		2
11	37708	41100	Language Arts 11		1.000		D-	D-			-			1 1		7
11	37708	52500	Elem Algebra		1.000		C-	C-								11
11	37708	62501	U.S. History A		0.000		F							1		0
11	37708	62502	U.S. History B		0.000			F								2
Printe	d: 06/10	/2005									(Not of	ficial un	less sig	ned a	nd sealed)
			Signature					Title	ρ.			Da	ıto.	-		
					. NT						1.0		ile			
STD002	School Fully Accredited by Northwest Association of Schools and Colleges															

Grade	Site	Class	GPA	Credit		Total									
			Description	0111	Crean	1	2	3	4	5	6				Absences
11	37708	77500	Aerobics Conditioning		0.500		Α								0
11	37708	78331	Military Leader IIIA		0.500		A								0
11	37708	78332	Military Leader IIIB		0.500			C							2
11	37708	84400	Adult Roles/Resp		0.500			C+							2
11	37708	86361	Prin/Tech IA		0.500		C								0
1	37708	86362	Prin/Tech IB		0.500			C							8
			School Yea	r Credit:	6.000			S	cho	ol Ye	ear Gl	PA: 1	.924		35

TRANSCRIPT SUMMARY: Total Credit: 12.580 Overall GPA:1.030 Class Rank:358 of 379

		Grade Codes		(Grade Point Av	/erage		
GRADING	A = Superior	F = Failure	WA,WB,WC,	A = 4.000	B = 2.670	D+ = 1.330	G	* = Academic
SCALE:	B = Good	I = Incomplete	WD,WF,WI,WP,	A = 3.670	C+ = 2.330	D = 1.000	PA	o = Not Included
10 10 10 10 10 10 10 10 10 10 10 10 10 1	C = Average	P = Passing	Withdrawn	B+ = 3.330	C = 2.000	D- = 0.670		
	D = Poor	NG = No Grade	with Grade Indicated	B = 3.000	C- = 1.670	F = 0.000		

	A.C.T.	(Date: //)	Scholastic Aptitude Test (SAT) (Date: //	Utah Basic Skills Competency Test (UBSC
TEST DATA:	English Reading Composite	Mathematics Science	Verbal Mathematical Total	Passed Date Reading Writing Mathematics

Printed: 06/10/2005			(Not official unless signed and sealed)
<u></u>	Signature	Title	Date
	School Fully Accredited by No	orthwest Association of School	ls and Colleges

Grade	Site	Class	Description	GPA	Credit		7	erm	Gra	des				Total
			Bescription	GIZI	Credit	1	2	3	4	5 6				Absences
	-2003 Sch	+			,				(Noye	8111/77913				,
9	37708	5250A	Elem. Algebra A		0.000	F								16
9	37708	5250B	Elem. Algebra B		0.500		D-							10
9	37708	5250C	Elem. Algebra C		0.000			F						23
9	37708	0630	Advocacy		0.250	P	P	P						5
9	37708	1900	Beginning Dance A		0.000		F							1
9	37708	3600	Earth Systems A		0.000		F							6
9	37708	3601	Earth Systems B		0.000			F			1 1			19
9	37708	4142	Language Arts ESL Beginning A		0.500	D-	F							21
9	37708	4724	German 1A		0.500	D								16
9	37708	4725	German 1B		0.500		D							2
9	37708	6200	Geography for Life A	1	0.000	F		_						12
9	37708	6201	Geography for Life B		0.000	_		F						24
	37708	7820	Military Leader A		0.500	В		_						11
9	37708	7821	Military Leader B		0.500			В						11
9	37708	8518	Computer Technology		0.500			D						15
			School Year (Credit:	3.750	ŕ		S	cho	ol Year Gl	PA: 0.689			203
2003-	-2004 Sch	ool Year						1915	5.0					THE RESIDENCE
	37708	19000	Beg. Dance		0.500	D-	2308.3800000						I	11
10	37708	35201	Biology A		0.000		F							0
10	37708	35202	Biology B		0.000		100	F			1 1			18
10	37708	41002	Language Arts 10B		0.000		F				1 1			0
10	37708	41003	Language Arts 10C		0.500			D						6
10	37708	41971	Language Arts ESL IVA		0.000	F							1	16
10	37708	47041	Teacher Aide		0.500	P								16
10	37708	47072	Spanish IIB		0.000			F					1 1	17
10	37708	52501	Elementary Algebra A		0.500	D-								15
10	37708	52502	Elementary Algebra B		0.000		F							0
10	37708	52503	Elementary Algebra C		0.000			F						10
10	37708	62300	Ancient World Civilizations		0.000		F							0
10	37708	62300	Ancient World Civilizations		0.500		D							24
10	37708	62400	Modern World Civilizations		0.000		F							0
10	37708	71500	Health Education II		0.000		F						1	0
9	37708	78301	Military Leader IIA		0.500	C-								14
.0	37708	78302	Military Leader IIB		0.500			D-						19
10	37708	84060	Child Development		0.000	F		F						28
			School Year (redit.	3.500	Ī		S	choo	ol Vear Gl	PA: 0.316	in-		0.70
2004	2005 Scho	nol Voor	Selloof Tear C	Jicuit.	3.500				CHOC	or rear Gr	A. 0.510	V		7 18
1	37708	11100	Ceramics	1	0.500	В+		1		l I		ı	1 1	1
	37708	19100	Int. Dance		0.500	D+		_						5
0.000	37708	36201	Chemistry A		0.500	С		D-						13
20000	37708	36202	Chemistry B		0.500			D						6
	37708	41100	Language Arts 11		1.500	С	n	D D+						12
	37708	47451	French I Honor A		0.500		D- C-	DT						15
7000	37708	47452	French I Honor B		0.500		0-	С						0 9
	27700		THORNE D		0.500	- 1								9
											(Not of	ficial unl	ess signed	and sealed)
Printe	d: 06/10	/2005												
		-	Cionotono					TP:41	_					
			Signature					Title				ate		
			School Fully Accred	ited by	Northwe	est A	ssoci	ation	of S	Schools an	d Colleges			

Grade	Site	Class	Description	GPA	Credit		7	Γerm	Gra	des							Total
Grade	one.	Class	Bescription	OI /	Credit	1	2	3	4	5	6						Absences
11	37708	52500	Elem Algebra		1.000	F	D-	C+									15
11	37708	62501	U.S. History A		0.500		В								1 1		0
11	37708	62502	U.S. History B		0.500			C							1 1		13
11	37708	78331	Military Leader IIIA		0.500	C											4
'1	37708	78332	Military Leader IIIB		0.500	1.000	В							1	1 1		0
1	37708	84060	Child Development		0.000	F	1								1 1		8
11	37708	85210	Elec Spreadsheet		0.000		F \							/ / /			0
	School Year Credit:				7.500	7			Scho	ol Ye	ear G	PA: 1.	.537	-			100
TR	ANSCR	IPT SUI	MMARY: Total C	redit:	14.750	/(Overa	all G	PA:	0.85	7	Clas	s Ran	k:369	of 37	9	

		Grade Codes		(Grade Point Av	erage		
GRADING	A = Superior	F = Failure	WA,WB,WC,	A = 4.000	B- = 2.670	D+ = 1.330	G	* = Academic
SCALE:	B = Good	I = Incomplete	WD,WF,WI,WP, Means	A = 3.670	C+ = 2.330	D = 1.000	P A	o = Not Included
	C = Average	P = Passing	Withdrawn with Grade	B+ = 3.330	C = 2.000	D- = 0.670		
	D = Poor	NG = No Grade		B = 3.000	C- = 1.670	F = 0.000		

	A.C.T.	(Date: //)	Scholastic Aptitude Test (SAT) (Date: //	Utah Basic Skills Competency Test (UBSC
TEST DATA:	English Reading Composite	Mathematics Science	Verbal Mathematical Total	Passed Date Reading Writing Mathematics

Printed: 06/10/2005			(Not official unless signed and sealed)
-	Signature	Title	Date
	School Fully Accredited by No	orthwest Association of Schoo	ls and Colleges

Grade	Site Class	Class	lass Description GP	Class Description GPA Credit Term Grades					Total					
		F-57/475-7				1	2	3	4	5	6			Absences
2004-	2005 Sc	hool Year												
9	37708	19000	Beg Dance		0.000		F	1	1	1				0
9	37708	36000	Earth Systems		0.500	D+	F	F						22
9	37708	40900	Language Arts 09		1.000	D-	F	D-						11
9	37708	47151	Spanish Native Language A		0.000	F								2
9	37708	47152	Spanish Native Language B		0.500		D-							0
9	37708	52500	Elem Algebra		1.000	C-	D-	F						7
9	37708	71500	Health Education II		0.500			D+						6
9	37708	78201	Military Leader IA		0.500		D							0
9	37708	78202	Military Leader IB		0.500			A						4
9	37708	84530	Int Design		0.500			P						0
9	37708	84770	Food and Fitness		0.500	D-		_						1
9	37708	85180	CompTech		0.500	C+								3
			School Ye	ar Credit:	6.000			5	Scho	ol Ye	ear Gl	PA: 0.883		
TRA	TRANSCRIPT SUMMARY: Total Credit:				6.000	C	ver	all G	PA:	0.88	3	Class Ra	ank:356 of 444	

		Grade Codes		(Grade Point Av	/erage		
GRADING	A = Superior	F = Failure	WA,WB,WC,	A = 4.000	B- = 2.670	D+ = 1.330	G	* = Academic
SCALE:	B = Good	I = Incomplete	WD,WF,WI,WP,	A = 3.670	C+ = 2.330	D = 1.000	P A	o = Not Included
	C = Average	P = Passing	Withdrawn with Grade	B+ = 3.330	C = 2.000	D- = 0.670		
	D = Poor	NG = No Grade		B = 3.000	C- = 1.670	F = 0.000		

	A.C.T.	(Date: //)	Scholastic Aptitude Test (SAT) (Date: //	Utah Basic Skills Com	petency 1	Test	(UBS¢
TEST	7-200-11-12-0-12-0		940E RECEDES	100000 0000	assed	Date	
DATA:	English	Mathematics	Verbal	Reading			- 1
5711711	Reading	Science	Mathematical	Writing			- 1
	Composite		Total	Mathematics			- 1
							- 1

Printed: 06/10/2005			(Not official unless signed and sealed)
-	Signature	Title	Date
	School Fully Accredited by No	orthwest Association of School	s and Colleges

Grade	Site	Class	Description	GPA (Credit		1	erm	Gra	Grades			Total	
	~,,,	0.000			orean	1	2	3	4	5	6			Absences
2004-	2005 Sc	hool Year												
9	37708	11900	Foundations Art		0.500	_	C							0
9	37708	36000	Earth Systems		0.500	(F)	F	D				1 1		7
9	37708	40900	Language Arts 09		1.500	C	D+	В						16
9	37708	52500	Elem Algebra		0.500	F) (F)	C+						_11
9	37708	71500	Health Education II		0.500	~ }		B-						0
- 9	37708	77100	Beg Fit for Life		0.500	(F)	B-							19
9	37708	84770	Food and Fitness		0.000	F								9
9	37708	85250	Wd Proc Basics		0.500	\neg		A-						0
9	37708	88100	Small Engine Technician		0.500	B-	0							7
9	37708	88450	Machinist Technician		0.000		E)							0
9	37708	88450	Machinist Technician		0.000	1	F) ((F)						2
			School Year C	Credit:	5.000			S	cho	ol Ye	ar GPA	1.228		
TRA	NSCR	RIPT SUI	MMARY: Total Cr	edit:	5.000	0	vera	all G	PA:	1.22	8 C	lass Rar	nk:346 of 444	

		Grade Codes		(Grade Point Av	/erage		
GRADING	A = Superior	F = Failure	WA,WB,WC,		B - = 2.670	D+ = 1.330	G	* = Academic
SCALE:	B = Good	I = Incomplete	WD,WF,WI,WP, Means	A = 3.670	C+ = 2.330	D = 1.000	PA	o = Not Included
	C = Average	P = Passing	Withdrawn	B+ = 3.330	C = 2.000	D- = 0.670		
	D = Poor	NG = No Grade	with Grade Indicated	B = 3.000	C- = 1.670	F = 0.000		

8	A.C.T.	(Date: //)	Scholastic Aptitude Test (SAT) (Date: //	Utah Basic Skills Competency Test (UBSC
TEST				Passed Date
DATA:	English	Mathematics	Verbal	Reading
DAIA.	Reading	Science	Mathematical	Writing
	Composite		Total	Mathematics

Printed: 06/10/2005			(Not official unless signed and sealed)
	Signature	Title	Date
	School Fully Accredited by No	orthwest Association of Schoo	ols and Colleges

Grade	rade Site Class		Description GPA	Credit .			Ferm	Gra	des				Total	
			1			1	2	3	4	5	6			Absences
2004	2005 Sc	hool Year								1000				
9	37708	06345	PM School Elem Algebra		0.250	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	D	.68		I				0
9	37708	06345	PM School Math		0.500		930	c						7
9	37708	06347	PM School Language Arts		0.500		1	C-						0 7 12
9	37708	36000	Earth Systems		0.000	F	1	-						28
9	37708	40900	Language Arts 09		0.000	F								26
9	37708	41971	Language Arts ESL IVA		0.000	F								24
9	37708	52500	Elem Algebra		0.000	F						1 1		23
9	37708	77100	Beg Fit for Life		0.000	F	.0							25
9	37708	84400	PM - Adult Roles/Resp		0.500		D							25 0
9	37708	85180	CompTech		0.000	F	-							24
			School Yea	r Credit:	1.750			5	Scho	ol Ye	ear GP	A: 0.544		
TRA	NSCR	RIPT SUI	MMARY: Total	Credit:	1.750	C	ver	all G	PA:	0.54	4	Class Rar	nk:417 of 444	

		Grade Codes	i e	(Grade Point Av	/erage		
GRADING	A = Superior	F = Failure	WA,WB,WC,	A = 4.000	B- = 2.670	D+ = 1.330	G	* = Academic
SCALE:	B = Good	I = Incomplete	WD,WF,WI,WP, Means	A- = 3.670	C+ = 2.330	D = 1.000	PA	o = Not Included
33/122	C = Average	P = Passing	Withdrawn E	B+ = 3.330	C = 2.000	D- = 0.670		
	D = Poor	NG = No Grade	with Grade Indicated	B = 3.000	C- = 1.670	F = 0.000		

1	A.C.T.	(Date: //)	Scholastic Aptitude Test (SAT) (Date: //	Utah Basic Skills Competency Test (UBS)
TEST DATA:	English Reading Composite	Mathematics Science	Verbal Mathematical Total	Passed Date Reading Writing Mathematics

Printed: 06/10/2005			(Not official unless signed and seale	d)
	Signature	Title	Date	
	School Fully Accredited by No	ls and Colleges		

rade	Site	Class	Description	GPA	Credit			Γerm	Gra	des						Total
	17-1007-1-1016					1	2	3	4	5	6					Absence
		hool Year														
- 6	37708	36001	Earth Systems A	1.11.	0.000		F									13
	37708	36002	Earth Systems B		0.000			F								24
9	37708	40901	Language Arts 09A		0.000	F								1 1		9
9	37708	40902	Language Arts 09B		0.000		F									7
9	37708	40903	Language Arts 09C		0.000			F						1 1		20
9	37708	43000	Reading I		0.000			F							- 1	28
9	37708	47041	Spanish IA		0.000		F									12
9	37708	47042	Spanish IB		0.000			F								27
9	37708	52591	Elementary Algebra 09A		0.500	D										17
	37708	52592	Elementary Algebra 09B		0.000		F	F								66
9	37708	52593	Elementary Algebra 09C		0.000			F								30
9	37708	62001	Geography for Life A		0.000	F										5
9	37708	78150	PE Swimming/Tennis		0.000	F										12
9	37708	78201	Military Leader IA		0.500		C									9
	37708	85180	Computer Technology		0.500	D-										3
9	37708	88210	Drafting/CAD I		0.000		F									26
9	37708	90250	Peer Tutor IV		0.500	В										4
			School Year	Credit:	2.000			S	Schoo	ol Ye	ear GI	PA: 0	.371			316
2004-	2005 Scl	hool Year										117				
100000	37708	06345	PM School Algebra I		0.500	P										2
10	37708	06347	PM School Language Arts		0.250	P										2
10	37708	11510	Art Appreciation		0.000			F								7
10	37708	35202	Biology B		0.000			F								9
10	37708	36601	Physics Principle of Tech IA		0.000	F										0
10	37708	40900	Language Arts 09		0.000	F					1		- 1			0
10	37708	41070	LA Humanities 10		0.000		F	F					- 1			8
10	37708	53000	Geometry		1.000	F	D-	D								18
10	37708	62300	Ancient World Civilizations		0.000	F										0
10	37708	62400	Modern World Civilizations		0.000		F									0
10	37708	71500	Health Education II		0.000		F									0
10	37708	77200	Indiv PE		0.500	F	100	B-								8
10	37708	78301	Military Leader IIA		0.500		C									0
10	37708	78302	Military Leader IIB		0.500			C								11
0	37708	88030	Automotive Technician I		0.000	F		WASSIS								0
10	37708	88100	Small Engine Technician		0.500		D-									0
			School Year	Credit:	3.750			S	cho	ol Ye	ar GF	A: 0	.601			65
TD 4	NCCD	IDT OU	AMADY													
IKA	INSCR	IP1 501	MMARY: Total C	redit:	5.750	О	vera	all G	PA:	0.47	5	Clas	s Rank	(:351 o	f 362	

Printed: 06/10/2005			(Not official unless signed and sealed)
	Signature	Title	Date
	School Fully Accredited by No	orthwest Association of Schoo	ls and Colleges

rade	Site	Class	Description	GPA	Credit		,	Term	Gra	des						Total
						1	2	3	4	5	6					Absence
		hool Year										200				
200	37708	11600	Photography I		0.500	B-							M 10 11 11 11 11 11 11 11 11 11 11 11 11	em company	All them way, them to	10
	37708	11900	Foundations Art		0.500		A-			1						22
9	37708	36001	Earth Systems A		0.500	В										13
9	37708	36002	Earth Systems B		0.500		D+									23
9	37708	40901	Language Arts 09A		0.500	D										12
9	37708	40902	Language Arts 09B		0.000		F									22
9	37708	40903	Language Arts 09C		0.500			C-		1						8
9	37708	52591	Elementary Algebra 09A		0.500	D										12
9	37708	52592	Elementary Algebra 09B		0.500		D-			1						22
9	37708	52593	Elementary Algebra 09C		0.500			C-								8
9	37708	62001	Geography for Life A		0.500			A-								3
9	37708	63100	Anthropology		0.500			D								6
9	37708	78150	PE Swimming/Tennis		0.000			F								9
9	37708	84530	Int Design		0.000		F									17
0.00	37708	84690	Fashion Strategies		0.000		F									20
9	37708	84770	Food and Fitness		0.250	C+										11
9	37708	85180	CompTech		0.500			B+								8
9	37708	88100	Small Engine Technician		0.500	B-										11
			School Year	Credit:	6.750		200	S	Scho	ol Y	ear Gl	PA: 1.	629			23
2004-	2005 Scl	100l Year			EXTRA CO						W. W.					0-0
10	37708	11100	Ceramics		0.500			A								1
10	37708	11510	Art Appreciation		0.500			D								1
10	37708	19000	Beg Dance		0.500		C									0
10	37708	35201	Biology A		0.000	F										19
10	37708	35202	Biology B		0.500			A								1
10	37708	41070	LA Humanities 10		1.500	D	В	Α								20
10	37708	53000	Geometry		1.500	D	D-	В								29
10	37708	62300	Ancient World Civilizations		0.000	F										14
10	37708	62400	Modern World Civilizations		0.000		F									0
10	37708	71500	Health Education II		0.500	D	aced .									18
10	37708	82460	Intro Marketing		0.500	0.500		Α								1
	37708	84060	Child Development		0.500	D										20
10	37708	84781	Food for Life A		0.500		B+									0
0	37708	88210	Drafting/CAD I		0.500		D									0
			School Year	Credit:	7.500			S	cho	ol Ye	ear Gl	PA: 1.	889			124
TRA	NSCR	IPT SUI	MMARY: Total C	redit:	14.250	_)ver	all G	ΡΔ.	1 76	1	Class	Rank	-269	of 362	

Printed: 06/10/2005			(Not official unless signed and s	ealed)				
	Signature	Title	Date					
	School Fully Accredited by Northwest Association of Schools and Colleges							

rade	Site	Class	Description GPA Credit Term Grades							Total				
			1	100000000000000000000000000000000000000		1	2	3	4	5	6			Absend
		hool Year												
	37708	11600	Photography I		0.500			D+						
332	37708	36001	Earth Systems A		0.500	D								
1.757	37708	36002	Earth Systems B		0.000		F				1 1	1 1		
	37708	40901	Language Arts 09A		0.500	D-					1 1	1 1		
	37708	40903	Language Arts 09C		0.500			D			1 1	1 1		
0.350	37708	41332	Language Arts IIB		0.500		C				1 1	1 1	1 1	11
132.5	37708	43000	Reading I		0.500		C						1 1	
9	37708	52591	Elementary Algebra 09A		0.000	F	F						1 1	
9	37708	52592	Elementary Algebra 09B		0.500		F	D-						14
9	37708	62001	Geography for Life A		0.500			D						
9	37708	78000	Beg. Weight Training		0.500			В				1 1	1 1	
9	37708	78190	Football		0.500	Α		100000					1 1	
9	37708	85180	Computer Technology		0.500	D-				14				
9	37708	88450	Machinist Technician		0.000	1		F						
9	37708	90250	Peer Tutor IV		0.500	C+								
			School Yea	r Credit:	6.000	1		S	Schoo	ol Ye	ear GPA	: 1.157		7
		hool Year					5.50	4.5	arreis			1954		RIS NOVEMBER
10	37708	11510	Art Appreciation		0.500			D				1 1	1 1	
10	37708	35201	Biology A		0.500		B-							
10	37708	35202	Biology B		0.500			B-						
10	37708	41070	LA Humanities 10		0.500	D	F	F						
10	37708	47241	German IA		0.500		D							
10	37708	47242	German IB		0.500		0.000	D						10
10	37708	52500	Elem Algebra		1.000	F	C-	D						12
10	37708	62300	Ancient World Civilizations		0.500	C-								
10	37708	62400	Modern World Civilizations		0.500	estimati.	D							
10	37708	84770	Food and Fitness		0.500	A-	1000							
10	37708	88030	Automotive Technician I		0.500	В								
10	37708	88111	Automotive Technician IIA		0.500		A-							
10	37708	88112	Automotive Technician IIB		0.500		22/72/	A						3
10	37708	88450	Machinist Technician		0.500	Α		1000						
			School Year	r Credit:	7.500)		S	choc	ol Ye	ar GPA	: 1.834		4
2.0	NECD	IDT CLU	AMA DV.											
AZ.	NOCK	IF I 301	MMARY: Total (Credit:	13.500	О	vera	all G	PA:1	1.50	5 (lass Ran	k:263 of 3	62

GRADING
SCALE:

	Grade Codes		(Grade Point Av	rerage		
A = Superior		WA,WB,WC,	A = 4.000	B- = 2.670	D+ = 1.330	G	* = Academic
B = Good	I = Incomplete	WD,WF,WI,WP, Means	A = 3.670	C+ = 2.330	D = 1.000	P	o = Not Included
C = Average	(ACC) - (ACC) - (ACC)	Withdrawn		C = 2.000			
D = Poor	NG = No Grade	with Grade Indicated	B = 3.000	C- = 1.670	F = 0.000		

Printed: 06/10/2005			(Not official unless signed and sealed)
-	Signature	Title	Date
	School Fully Accredited by No	orthwest Association of Schoo	ls and Colleges

Grade	Site	Class	Description	GPA	Credit			lerm	Gra	des	2000				Total
			1		Citait	1	2	3	4	5	6				Absence
	-	hool Year													
9		8552	Keyboarding Applications		0.500	B-									0
9	37708	0630	Advocacy		0.250	P	P	P							4
9	37708	3520	Biology A		0.500		C+								4
9	37708	3521.	Biology B		0.500			C-							8
9	37708	4090	Language Arts 9 A		0.340	C+									5
9	37708	4091	Language Arts 9 B	1 1	0.340		D+								3
9	37708	4092	Language Arts 9 C		0.340			D+							7
9	37708	4167	Basic Language Arts 9A	1 1	0.340	B-									3
9	37708	5259	Elementary Algebra 9A		0.340	Α									0
9	37708	5260	Elementary Algebra 9B	1 1	0.340		A-				,				3
9	37708	5261	Elementary Algebra 9C		0.340			В-							7
993	37708	6200	Geography for Life A		0.000	F									3
	37708	6201	Geography for Life B		0.340		В	80.00							4
9	37708	6202	Geography for Life C	1 1	0.340			В							6
9	37708	7710	Beginning Fitness for Life	1 1	0.500			A							2
99	37708	7820	Military Leader A		0.500	Α									0
9	37708	7821	Military Leader B	1 1	0.500			Α							2
9	37708	7826	Military Drill A		0.500		A								1
9	37708	8518	Information Processing I		0.500		B-								3
			School Year	Credit:	7.310			S	Schoo	ol Ye	ar GF	A: 2.8	15		60
		hool Year													
21500	37708	0630	Advocacy		0.250	P	P	P							2
90000	37708	3620	Chemistry A		0.500	В									0
	37708	3621	Chemistry B	1 1	0.500			C							3
2000	37708	4100	Language Arts 10A		0.000		I		4						6
	37708	4101	Language Arts 10B		0.500			C							4
	37708	5300	Geometry A		0.500	В									3
	37708	5301	Geometry B		0.500			В							3
- 22.536	37708	6230	Ancient World Civilizations A		0.500	A							1 1		2
2,522,000	37708	6240	Modern World Civilizations A		0.500		В								3
	37708	7710	Beginning Fitness for Life		0.500			A							1
30700100	37708	7823	Military Rifle A	1 1	0.500	A									2
000000000000000000000000000000000000000	37708	7824	Military Rifle B	1 1	0.500		Α								5
	37708	7826	Military Drill A	1 1	0.500		A		- 1						2
	37708	7830	Military Leader 2A		0.500		В	- 1							3
0.00000	37708	7831	Military Leader 2B		0.500			A							4
	37708	8592	Internet I for Business		0.500	A			- 1						3
10	37708	9500	Driver Education		0.250			P							0
	40.00		School Year	Credit:	7.500			S	choo	l Ye	ar GP	A: 3.3	57		-46
		ool Year											F70		Ψ
	37708	41101	Language Arts 11A		0.500	C-									0
	37708	41102	LA 11B		0.500	- 1	C	. 1							6
6,000	37708	41103	Language Arts 11C		0.000			F							13
11	37708	47071	Spanish IIA		0.500	- 1	B+								2
	ation D d: 06/09	ate: 06/0 9/2005	2/2005				715	(1)				(Not	official	unless sig	ned and sealed)
		_	Signature					TH				9	D.		
				an over	2020 100	50 00		Title					Date		
			School Fully Accred	ited by	Northwe	st As	ssoci	ation	of S	choc	ls and	Colleg	es		

Grade	Site	Class	Description	GPA	Credit			Term	Grad	des						Total
	The second second	50650 6580000	1			1	2	3	4	5	6					Absences
11	37708	47072	Spanish IIB		0.500			A-								3
11	37708	53531	Int. Algebra A		0.500	D-										7
11	37708	53532	Int. Algebra B		0.000		F									13
11	37708	53533	Int. Algebra C		0.500			C+								17
11	37708	62501	U.S. History A		0.500	D										7
1	37708	62502	U.S. History B		0.500		D									11
11	37708	71500	Health Education II		0.500		C									3
11		80000	ATC-Forklift/Material Handling		0.250		P									0
11	37708	85210	Information Processing II		0.500	A-										1
11	37708	86361	Principles of Technology IA		0.000	F										1
11	37708	88121	Automotive Technician IIIA		0.500	B-										3
11	37708	88122	Automotive Technician IIIB		0.500		В									7
			School Year (Credit:	6.250			S	Schoo	ol Ye	ar GF	A:	1.801			99
$\overline{}$		nool Year					<u> </u>						1 1	1 1		1
12	37708	11100	Ceramics		0.500			B+								8
12	37708	11900	Foundations Art		0.500	В										6
12	37708	12100	Printmaking		0.500		A								1	0
															- 1	
12	37708	41211	LA 12A		0.500	В										8
12	37708	41211	WHS-English		0.500	В	P									0
12 12	37708 37708	41211 41212	WHS-English LA 12B		0.500 0.500	В		D								0 5
12 12 12	37708 37708 37708	41211 41212 62002	WHS-English LA 12B Geography for Life B		0.500 0.500 0.500		Р В+	D								0
12 12 12 12	37708 37708 37708 37708	41211 41212 62002 78150	WHS-English LA 12B Geography for Life B Teacher Aide		0.500 0.500 0.500 0.500	A		D								0 5
12 12 12 12 12	37708 37708 37708 37708 37708	41211 41212 62002 78150 82471	WHS-English LA 12B Geography for Life B Teacher Aide Marketing A		0.500 0.500 0.500 0.500 0.500		В+	D								0 5
12 12 12 12 12 12	37708 37708 37708 37708 37708 37708	41211 41212 62002 78150 82471 82472	WHS-English LA 12B Geography for Life B Teacher Aide Marketing A Marketing B		0.500 0.500 0.500 0.500 0.500 0.500	A B-		D								0 5 0 7 4 0
12 12 12 12 12 12 12	37708 37708 37708 37708 37708 37708 37708	41211 41212 62002 78150 82471 82472 84781	WHS-English LA 12B Geography for Life B Teacher Aide Marketing A Marketing B Food for Life A		0.500 0.500 0.500 0.500 0.500 0.500 0.500	A	В+									0 5 0 7 4 0
12 12 12 12 12 12 12 12	37708 37708 37708 37708 37708 37708 37708 37708 37708	41211 41212 62002 78150 82471 82472 84781 85160	WHS-English LA 12B Geography for Life B Teacher Aide Marketing A Marketing B Food for Life A Teacher Aide		0.500 0.500 0.500 0.500 0.500 0.500 0.500	A B- C-	В+	D P								0 5 0 7 4 0
12 12 12 12 12 12 12 12	37708 37708 37708 37708 37708 37708 37708	41211 41212 62002 78150 82471 82472 84781	WHS-English LA 12B Geography for Life B Teacher Aide Marketing A Marketing B Food for Life A		0.500 0.500 0.500 0.500 0.500 0.500 0.500	A B-	В+									0 5 0 7 4 0

TRANSCRIPT SUMMARY: Total Credit: 28.560 Overall GPA:2.708 Class Rank:196 of 315

		Grade Codes		(Grade Point Av	erage		M71
GRADING	A = Superior	F = Failure	WA,WB,WC,	A = 4.000	B- = 2.670	D+ = 1.330	G	* = Academic
SCALE:	B = Good	d I = Incomplete	WD,WF,WI,WP, Means	A = 3.670	C+ = 2.330	D = 1.000	PA	o = Not Included
	C = Average	P = Passing	Withdrawn		C = 2.000			
1	D = Poor	NG = No Grade	with Grade	B = 3.000	C- = 1.670	F = 0.000		

Graduation Date: 06/09/2005	02/2005		(Not official unless signed and	sealed)
-	Signature	Title	Date	
	School Fully Accredited by No	orthwest Association of Schoo	ls and Colleges	

9 9 9 9 9 9 9 9 9		Class 36001 36002 40901 40902 40903 47441 52591 52592 52593 62001 71500	Earth Systems A Earth Systems B Language Arts 09A Language Arts 09B Language Arts 09C French IA Elementary Algebra 09A Elementary Algebra 09B Elementary Algebra 09C	GPA	0.500 0.500 0.500 0.500 0.500 0.500 0.500	B+	2 C+ B-	3 D	4	5	6		•	1	Total Absences
9 9 9 9 9 9 9 9 9	37708 37708 37708 37708 37708 37708 37708 37708 37708 37708 37708 37708 37708 37708	36001 36002 40901 40902 40903 47441 52591 52592 52593 62001	Earth Systems B Language Arts 09A Language Arts 09B Language Arts 09C French IA Elementary Algebra 09A Elementary Algebra 09B Elementary Algebra 09C		0.500 0.500 0.500 0.000 0.500		5268	D						Limited and Limited	21
9 9 9 9 9 9 9 9 9	37708 37708 37708 37708 37708 37708 37708 37708 37708 37708 37708 37708	36002 40901 40902 40903 47441 52591 52592 52593 62001	Earth Systems B Language Arts 09A Language Arts 09B Language Arts 09C French IA Elementary Algebra 09A Elementary Algebra 09B Elementary Algebra 09C		0.500 0.500 0.500 0.000 0.500		5268	D							21
9 9 9 9 9 9 9 9 9	37708 37708 37708 37708 37708 37708 37708 37708 37708 37708 37708	40901 40902 40903 47441 52591 52592 52593 62001	Language Arts 09A Language Arts 09B Language Arts 09C French IA Elementary Algebra 09A Elementary Algebra 09B Elementary Algebra 09C		0.500 0.500 0.000 0.500		В-	D							77.7
9 9 9 9 9 9 9 9	37708 37708 37708 37708 37708 37708 37708 37708 37708 37708	40902 40903 47441 52591 52592 52593 62001	Language Arts 09B Language Arts 09C French IA Elementary Algebra 09A Elementary Algebra 09B Elementary Algebra 09C		0.500 0.000 0.500		В-								4
9 9 9 9 9 9	37708 37708 37708 37708 37708 37708 37708 37708 37708	40903 47441 52591 52592 52593 62001	Language Arts 09C French IA Elementary Algebra 09A Elementary Algebra 09B Elementary Algebra 09C		0.000 0.500	A	В-								
9 9 9 9 9 9 9	37708 37708 37708 37708 37708 37708 37708 37708	47441 52591 52592 52593 62001	French IA Elementary Algebra 09A Elementary Algebra 09B Elementary Algebra 09C		0.500	A									21
9 9 9 9 9 9 9	37708 37708 37708 37708 37708 37708	52591 52592 52593 62001	Elementary Algebra 09A Elementary Algebra 09B Elementary Algebra 09C			A		F							30
9 9 9 9 9	37708 37708 37708 37708 37708	52592 52593 62001	Elementary Algebra 09B Elementary Algebra 09C		0.500										2
9 9 9 9	37708 37708 37708 37708	52593 62001	Elementary Algebra 09C			Α									4
9 9 9 9	37708 37708 37708	62001			0.500		A								15
9 :	37708 37708	100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm 100 mm		1 1	0.000			F							16
9 :	37708	71500	Geography for Life A		0.500	Α		220							6
9			Health Education II		0.500			D+							15
660	27700	78201	Military Leader IA		0.500	Α									4
9	2//00	78202	Military Leader IB		0.500	7.70	A								17
2.13	37708	82460	Introduction to Marketing		0.500		A-								20
9	37708	84530	Int Design		0.500			C-							18
9	37708	84690	Fashion Strategies		0.500		C-					1 1			19
9	37708	85180	CompTech		0.500		Ĭ	c							12
9	37708	88210	Drafting/CAD I		0.500	Α									4
			School Year	Crodit	8.000			9	ahaa	1 Va	ar GPA:	2 6/18			
2004	2005 6-1	137	School Teal	Credit.	0.000				CHOC	116	ai GFA.	2.040			aleo
	37708	11510	1	1 1	0.500		ı	1. 1	- 1	-		1 1			,
5 7 7 7 7 7 7			Art Appreciation		0.500		93	A							21
	37708	41070	LA Humanities 10	1 1	1.500	Α	A	В							20
22-11	37708	47701	Japanese IA		0.500		A								0
100000	37708	53000	Geometry	1 1	1.500	Α	A-	B+							28
127400 100	37708	62300	Ancient World Civilizations		0.500	Α									3
	37708	62400	Modern World Civilizations		0.500		A								0
52336	37708	85900	Desktop Publishing I	1 1	0.500			B+							21
56.00	37708	86361	Prin/Tech IA	1 1	0.500	Α									9
	37708	86362	Prin/Tech IB	1 1	0.500		A								0
20.62	37708	88251	Architectural Drafting A		0.500	Α				- 1					8
52305 (3)	37708	88252	Architectural Drafting B		0.500		A								0
-33-4	37708	88253	Architectural Drafting C		0.500			A							23
	37708	94081	Forensics IA		0.500	Α									7
) 3	37708	94082	Forensics IB		0.500			В							16
11			School Year	Credit:	9.000			S	choo	l Yea	ar GPA:	3.796	R .		156
TRA		IDT CLIA	MMARY: Total C			0									

Printed: 06/09/2005			(Not official unless signed and sealed)
	Signature	Title	Date
	School Fully Accredited by No	orthwest Association of School	ls and Colleges

Grade	Site	ite Class Description GPA Credit Term Grades										Total				
				0111	Credit	1	2	3	4	5	6					Absence
		hool Year			y s	40.5										
	37704	06361	Advisory A		0.000	F				X-1000-111						2
9	37704	06362	Advisory B		0.080		P									1
9	37704	06363	Advisory C		0.090			P								0
9	37704	19000	Beg Dance		0.000			F								8
9	37704	36001	Earth Systems A		0.000	F										7
9	37704	36002	Earth Systems B		0.000		NG								10	7
9	37704	36003	Earth Systems C		0.000			F								10
9	37704	40901	Language Arts 09A		0.000	F										14
9	37704	40902	Language Arts 09B		0.000		F									9
9	37704	40903	Language Arts 09C		0.000			F					1			12
9	37704	52591	Elementary Algebra 09A		0.000	F										11
9	37704	52592	Elementary Algebra 09B		0.333		C-									10
9	37704	52593	Elementary Algebra 09C		0.334			C+								12
9	37704	62001	Geography for Life A		0.000	F										12
9	37704	62002	Geography for Life B		0.000		NG									9
9	37704	62003	Geography for Life C		0.000			NG								15
552	37704	77200	Indiv PE		0.000			F								8
9	37704	84360	Teen Living		0.000	10000	F									15
9	37704	85250	Word Processing Basics		0.000	F										13
9	37704	88600	Cabinet Making & Millwork I		0.500		C						- 1			10
9	37704	93241	Study Skills A		0.000	F										8
			School Year	Credit:	1.337			S	Schoo	ol Ye	ar GP	A: 0	384			
2004	-2005 Sc	hool Year	Y-12-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2		7.11								511			7.1
	37708	06345	PM School Math	1 1	0.000			F		1	- 1	1	1	1 1	1	12
10	37704	06360	Advisory		0.083	P									Λ.	2
10	37704	19101	Int Dance A		0.500	B-				Λ			1		10-	4
10	37704	41070	LA 10		0.250		D		, Le	/ \	١. ا		att	Orma	y	N 0
10	37708	41070	LA Humanities 10		0.000		F			\	M	MILLI	ahr	7 1	1. /	0
10	37704	52500	Applied Math 1B	1 1	0.000		F			1	1/7				LAT	
10	37708	52500	Elem Algebra		0.000		F			- 1		. \	3 8	M	Delvo	0
10	37704	57001	Applied Math IA		0.000	F	8					4	W 1	110		9
10	37704	62300	Ancient World Civilizations		0.000		F			4	n 1	N	~			0
10	37708	62400	Modern World Civilizations		0.500	B-	F			4	W.					7
0	37704	83501	Hlth Sci/H Bio A		0.500	D-	-									9
C-073	37708	83502	Hlth Sci/H Bio B		0.250		D									0
10	37708	83502	Hlth Sci/H Bio B		0.000		F									0
- 1	37704	84060	Child Development		0.000		F									0
10	37708	85180	CompTech		0.500	NG	F	В								23
10	37708	88210	Drafting/CAD I		0.000		F									0
			School Year	Credit:	2.583			S	choo	1 Ye	ar GP	A: 0.	690			
	NOOD	IDT 0111							_							
IKA	INSCR	IPT SUN	IMARY: Total C	redit:	3.920	0	vera	II G	PA:0	.551		Class	Rank	c:349 of	f 362	
												-			81 09	40 45 8
rinte	d: 06/10	0/2005										(No	ot offic	ial unles	s signed a	and sealed
			Signature					Title	e			-	Date			
				litad b.	North	oct A				ab = -	la e :-	0-11				
.000	M 188 C	PD 005	School Fully Accred	190000000000000000000000000000000000000	Northwe	ist A	ssoci	ation	01 8	споо	is and	Colle	eges			
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Ogden High School's Closing the Gap Results Report

We are cautiously optimistic. Student contact and parent follow-up does make a difference for many students. We are still dismayed at the students, who after several interventions, continue to miss school. When we contact parents, they are grateful to speak with us.

One thing that is different at the high school level, is that adolescents can be influenced by peers, no matter what the school or their parents say. As opposed to elementary school, some students find a variety of ways to skip classes. We continue to meet with our kids and sometimes it helps.

We have included transcripts with absences and credit/gpa highlighted to show some successes and some failures. We believe that we must intervene but we must have the teachers "on board" with concerned involvement. Our administration continues to alert parents when absences become overwhelming. As a school policy, if the student still misses school after repeated attempts to attend, the administration sends the student to p.m. school. They are not allowed on campus before 3 p.m. or they are charged with trespassing. Some students decide to work hard to get back into day school the following trimester, while others want to improve and then fall into previous behaviors.

As we continue to work with attendance and school success, we will continue to study our methods and those of the school. Our goal is to keep far more kids than we allow to fall away.

Sincerely,

Ogden High School Counseling Department	
MS	
We have included data for small (9-10)	
and large (9-10-11) groups. There are representative of students with whom	
representative of students with whom)
we intervened.	

Utah CGP-Guidance Activities Activities (Large Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School	Washington High	District0	gden City Scho	ol District		
Target Gr	oup:(whole school, entire class) 12th graders				#1	
Target Gr	oup selection is based upon the following data/information/s	school impro	vement goals:	12th graders 1a	acking in credits	

Intended Student Behavior Identify the Utah CGP Student Outcome or the Desired Result for Student Learning Students will stay connected with school, until they are ready to work toward grad- uation Selfknowledge students will stategies to achieve future life/ career goals Activities to be Delivered in What Manner? Activities to be Students How will you measure results 'e. Trom sample classrooms of tenth graders Aug. 23, 2004 June 2, 2005 Aug. 23, 2004 June 2, 2005 Aug. 24, Explaination Start/End Dates Priday I2:00 to 2:00 and Independent Study with Work Study Class Monday- Friday I2:00 to 2:00 and Independent Study with Work Study Class Monday- Friday I2:00 to 2:00 and Independent Study with Work Study Cla							
stay connected with school, until they are ready to work toward graduation Life/career students will use strategies to achieve future life/career goals stay connected with school, educational and occupation exploration standucture and class Monday— Friday 12:00 to 2:00 and Independent Study with Work Study Credit. Pre-adult Ed. program and lessons. Teacher follows up with students regularly. Stay connected with school, until school seniors with no chance of graduating with their class—We were able to measure the results reviewing information regarding how many students went to Adult Education from Dave's pre-Adult Education		CGP Student Outcome or the Desired Result for	Delivered in What	Development	How will you measure results? e.g. "From sample classrooms of tenth	Start/End Dates	Students
Jin Diffe	stay connected with school, until they are ready to work toward grad-	educational and occupation exploration standard. Life/career students will use strategies to achieve future life/	Pre-adult Ed. class Monday- Friday 12:00 to 2:00 and Inde- pendent Study with Work Study	program and lessons. Teacher follows up with students regular-	was used to look at high school seniors with no chance of graduating with their class—We were able to measure the results reviewing information regarding how many students went to Adult Education from Dave's pre-Adult Education	June 2, 2005	

Kim Dohrer

31 May 2005 Principal's Signature Date

10 May 2005

Date of Staff Presentation

Jerry Ingalsbe and Jame Renstrom

Prepared By

*adapted from the ASCA National Model: A Framework for School Counseling Programs



Utah CGP-Guidance Activities Resul Report (Large Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other rormats but include all information as required below.

School Washington High School

District Ogden City School District

		T		T			
Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency	Implications: What does the data tell you? What can the student do with this now?
Jerry Ingalsbe with Intern Angie Barley	All 12th grade students who have credit deficit and will not graduate traditionally	Adult Education Curriculum and GED preparation materials.	Aug. 2004 to June 2005		49 students are currently in pre-adult ed classes. 14 students are not enrolled in the prog. 19 students have transitioned to adult education. 36 students are still being followed by the school to maintain a connection with the program, although they are not enrolled at this time.	in fewer students being commpletely uninvolved with school programs.	the school are more likely to feel comfortably in returning when they are
KimDohre	polyren.	31 M	ay 2005	10 May 2005	Janes In	galsle and Jane 1	Kenstrom
rincipal's Sign	ature	Date	<u> </u>			ngarabe and pane	Kenstrom

Principal's Signature

Date

Date of Staff Presentation

*adapted from the ASCA National Model: A Framework for School Counseling Programs

Prepared By

**Include actual numbers and attach data, examples and documentation

?eport (Small Group) 2004-2005* Utah CGP- Closing the Gap Result

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School

Washington High School

District

Ogden School District

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Jerry Ingalsbe with Angie Barley (intern) assisting.	grade students requiring UBSCT testing during 2004/2005 school year	math concept	through 07Feb05 plus continuing data collection through		Fall Participation Read 34/66 52% Math 40/85 48% Write 45/79 57% Spring Participation Read 52/60 87% Math 86/91 95% Write 67/76 88%	Improvement in preparation and testing confidence resulted in greater willingness to participate in UBSCT testing.	With proper emphasis and motivation, students will more likely take the UBSCT to position themselves for a high school diploma. Problem: Our students are credit deficit and many lack the necessary knowledge for test success.

Principal's Signature

Kim Dohrer 31 May 2005

Date

05 to Commenty Date of Staff Presentation Prepared By

Jerry/Ingalsbe

*adapted from the ASCA National Model: A Framework for School Counseling Programs

**Include actual numbers supporting conclusions and attach data, examples and documentation

Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

SchoolWashi	ngton High School	DistrictOgden City School	
Target Group:	10th and 11th grade students		
Target Group sel	lection is based on the following data/informat	on/school improvement goal: Utah Basic Skills and Competancy Test	
requi	rements for high school graduation		

better prepared and more confident in their test— knowledge, and taking abilities for UBSCT testing. Contribute to effective learning students fail to participate in participate in span. Students will acquire the and more confident in their test— taking strategies and math concept information to present to students during advisory periods. Comparing Fall UBSCT (prior to interventions) to Spring through required testing of the three testing of the three testing and students during advisory periods. Community Council was involved in providing testing testing through 04/05 82 11th grade) Students will acquire the and math concept information to present to students during advisory periods. Community Council was involved in providing testing through 04/05 82 11th grade	Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
tests are announced. student participation. in one or more of the three testing areas are all three in an all three in all three in all three in an all three in all t	and more confident in their test- taking abilities for UBSCT testing Historically, WHS students fail to participate in testing when tests are	acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life-	emphasis in test- taking strategies and math concept familiarities and practice.	and math concept information to present to students during advisory periods. Community Council was involved in providing testing incentives for student	Comparing Fall UBSCT (prior to interventions) to Spring UBSCT (after interventions).	after Fall UBSCT through Feb 2005 and continuing with data gathering and student impact outcomes	(llth grade) required testing in one or more of the three testing areas.

Kim Dohrer Principal's Signature

31 May 2005

Date

Date of Staff Presentation

Jerry/Ingalsto

Prepared By

*adapted from the ASCA National Model: A Framework for School Counseling Programs 15/10 to Staft